

CURRICULUM

CODE	DESCRIPTIVE TITLE	UNITS
CORE COURSES		
CHD 204	Methods of Research in Community Health Development	3
CHD 205	Research Presentation and Publication	3
CHD 206	Foundations of Community Health Development	3
MAJOR COURSES		
CHD 211	Sociology of Community Health Development	3
CHD 221	Community Health Promotion	3
CHD 231	Health Program and Project Development and Management	3
CHD 241	Leadership and Governance in Community Health Development	3
CHD 251	Financial Management in Health	3
CHD 261	Community Health Care Standards	3
CHD 271	Health Care Ethics	3
CHD 281	Introduction to Health Care Standards	3
CHD 291	Health Statistics (Biostatistics)	3
ELECTIVE COURSES		
CHD 215	Community Health and Culture	3
CHD 216	Community Health Development Policies and Laws	3
CHD 217	Occupational Health and Safety	3
CHD 218	Advance Research and Disaster Management in Health	3
CHD 219	Risk Reduction and Disaster Management in Health	3
MASTER'S THESIS		
CHD 300-A	Thesis A	3
CHD 300-B	Thesis B	3
MASTER'S PROJECT		
CHD 301-A	Master's Project A	3
CHD 301-B	Master's Project B	3
CURRICULUM REQUIREMENTS TO FINISH THE DEGREE		
THESIS TRACK		
CORE COURSES	9	
MAJOR COURSES	15	
ELECTIVE COURSES	6	
MASTER'S THESIS	6	
<ul style="list-style-type: none"> Pass a Comprehensive Examination Proposal & Final Defense Thesis Manuscript At least one (1) publication in a refereed journal or juried creative work 		
TOTAL UNITS:	36	
NON-THESIS TRACK		
CORE COURSES	9	
MAJOR COURSES	21	
ELECTIVE COURSES	6	
MASTER'S PROJECT	6	
<ul style="list-style-type: none"> Pass a Comprehensive Examination Project Presentation Master's Project At least one (1) publication in a refereed journal or juried creative work 		
TOTAL UNITS:	42	

FEES

PARTICULARS	AMOUNT (PHP)
Admission Fee (new student):	
Local	100
Foreign	\$25
Tuition Fee Per Unit	1,000
Technology Fee	3,000
Medical Fee	100
Library Fee	350
ID Fee (new students)	186
Miscellaneous Fee	100
ID Validation Fee (every semester)	12
Entrance Fee (new students)	100

VISION

Globally renowned community of learning promoting collaboration, research, innovation, and knowledge sharing beyond traditional landscape.


MISSION

Provide quality life-long education for all through open, distance, and e-learning systems.

GOALS

- 1.To design and deliver accessible, high-quality degree programs through distance learning, leveraging technology, industry partnerships, and learner support services to meet the evolving needs of students and society.
- 2.To establish a sustainable continuing education system that fosters professional growth and lifelong learning through accessible, high-quality programs and industry-aligned opportunities.
- 3.To design and implement flexible and innovative delivery systems tailored to the needs of distance learners, ensuring accessibility, engagement, and effective learning outcomes.
- 4.To cultivate leadership in open and distance education by advancing expertise, research, and best practices in innovative and inclusive learning methodologies.
- 5.To ensure the accessibility of instructional packages for all learners through strategic collaboration, institutional partnerships, and innovative distribution mechanisms.

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“Bringing quality and affordable education to your doorsteps.”

MASTER IN COMMUNITY HEALTH DEVELOPMENT

BOR. Res. No. 44, s. 2023



BSU CARES

ABOUT THE PROGRAM

PROGRAM DESCRIPTION

The program is a two-year graduate program designed to provide professionals with a stronger foundation in health theory and to provide them with the necessary skills in community health development work.

MODE OF INSTRUCTION

A combination of self-study modules and synchronous session at designated learning centers/ (online) will be provided to participants once a month in a semester. Field activities, assignments, and examinations will supplement this.

COURSE DESCRIPTION

CHD 204 METHODS OF RESEARCH IN COMMUNITY HEALTH DEVELOPMENT

This course prepares the students in the Graduate level for research in the academe and in the field. Different research methods used in Community Health Development are introduced. Quantitative, Qualitative, or Mixed research designs are discussed in detail, with examples in contrived and actual/field settings. Alignment between problem statements and research methodologies (design, sampling, instrumentation and data gathering procedure) are emphasized that will improve the relevance, coverage and quality of the research.

CHD 205 RESEARCH PRESENTATION AND PUBLICATION

Statistics and its uses in research are introduced in this course together with various statistical software and applications used in data analysis are presented in the earlier parts of this course. Such is geared towards equipping the students with tools necessary for defense, presentation and publication requirements of their research outputs. As culmination, a form of research is designed as an avenue for the research output presentation and dissemination.

CHD 206 FOUNDATIONS OF COMMUNITY HEALTH DEVELOPMENT

This course shall include concepts, perspectives, strategies, principles and processes involved in new normal community health development with ultimate goal of improving the quality of health of its citizenry. It is geared to help the new normal communities and families cope with health problems, protocols and have them assent to health services in a manner that maximizes the potential for high-level wellness while also promoting reciprocally supportive relationship between people and their physical and socio-cultural environment.

CHD 211 SOCIOLOGY OF COMMUNITY HEALTH DEVELOPMENT

This course introduces the graduate students to the advance knowledge and skills in Sociology. The students will have a better understanding of themselves and their world; their connection between self, clients and society/community, biography and history, as well as the individual and social structures. This course examines further the historical and current social construction of race and ethnicity in shaping social relations within the community and globally. It includes also exploring racial and ethnic inequalities by applying sociological theoretical perspectives. Moreover, learners explore ideas about gender and gendered systems of relationships embedded in society, politics, economics, culture, history, and media.

CHD 221 COMMUNITY HEALTH PROMOTION

This course will enable graduate students to gain advance knowledge and skills on the concepts, theories of health promotion, emphasizing on behaviors that promote wellness, quality of health improvement and wellbeing of every individual, family, and community.

CHD 231 HEALTH PROGRAM AND PROJECT DEVELOPMENT AND MANAGEMENT

This course includes acquisition of knowledge, skills and proper attitudes of health professionals in health program/project development and management. It shall provide them a worldwide class experience in understanding how to navigate project management nuances in any health care setting.

CHD 241 LEADERSHIP AND GOVERNANCE IN COMMUNITY HEALTH DEVELOPMENT

This course shall aid every graduate student to acquire the advance skills and knowledge in dynamic leadership and governance concepts, quality management and governance infrastructure, social accountability as well as highly refined management skills and superb leadership in today's hastily changing health care environment, health care system and fast technology innovations in health care.

CHD 251 FINANCIAL MANAGEMENT IN HEALTH

The primary role of financial management in healthcare organizations is to manage money and risk in a way that helps to achieve the financial goals of any health care organization to provide efficient healthcare to all their patients. Scrutinizing cost is a way of life to health care today and every expenditure, including supplies, equipment and more importantly how staff utilize their time, effort, and skills to lessen sufferings, confinement and problems financially.

CHD 261 COMMUNITY HEALTH CARE STANDARDS

This course shall be focused on learning health care terminologies, anatomy and physiology pathologies, diagnostic and clinical procedures, therapeutic interventions, clinical practice guidelines, treatment protocols, critical paths, algorithm, standard operating procedures of health care of the different health allied courses.

CHD 271 HEALTH CARE ETHICS

This course deals with the application of ethico-moral and legal concepts and principles to issues that affects any health care practice. Furthermore, this course provides opportunities to concretize commitment to a health profession. The critical thinking process shall be used in the unit with the objective of developing the intellectual capacity to conceptualize and contextualize what students know about particular ethico-moral and legal issues.

CHD 281 INTRODUCTION TO HEALTH CARE SYSTEMS

This course focuses on the health care team and delivery systems. Students will learn about types of patient care, various roles and responsibilities of the different members of the health care system, infection control, therapeutic communication and styles, interpersonal behaviors, wellness, and disease. This

CHD 291 HEALTH STATISTICS (BIOSTATISTICS)

This course deals with the principles and processes of obtaining numerical measurements, organization of data into tables, graphs and charts, extracting relevant health information from which numerical description can be formulated and the task of drawing conclusions from the analyzed data, as they apply to various fields of endeavor.

CHD 215 COMMUNITY HEALTH AND CULTURE

This course shall provide critical analysis of the different concepts of culture, culture care, culture care diversity, culture care universality, cultural structure dimensions, environmental context, ethnohistory, generic (folk or lay) care system, culturally congruent care, culture care preservation, accommodation and culture care repatterning.

CHD 217 OCCUPATIONAL HEALTH AND SAFETY

This course is intended to provide the graduates the vital knowledge, skills and proper attitude in safeguarding the different workingman against the dangers of injury, sickness or death through safe and healthful working standards.

CHD 218 ADVANCE RESEARCH STUDIES IN COMMUNITY HEALTH DEVELOPMENT

This course is designed to critically appraise and enhanced the knowledge and skills as well as attitudes of the students on the research process. It shall encourage the students to develop a final thesis proposal. Emphasis is on their application of thesis proposal writing and its presentation, analysis and interpretation of data and summary of findings and recommendations.

CHD 219 RISK REDUCTION AND DISASTER MANAGEMENT IN HEALTH

This course is designed to provide an in-depth knowledge, skills and appropriate values of Disaster and Risk Reduction Management, understand its concepts, models frameworks and how health hazards affect people mentally, physically, sociologically and spiritually in different ways, according to the effects of economic, political, social and cultural factors.

CHD 300-A THESIS A

Independent research study in consultation with the advisory committee is a must. This course requires the student to write his/her thesis proposal and be able to defend it.

CHD 301-B THESIS B

Independent research study in consultation with the advisory committee is a must. This course requires the student to write, defend and bind his/her final manuscript.

CHD 300-A PROJECT A

This course intends to enhance and fine-tune his/her project management capabilities by planning a project related to their degree program for implementation and evaluation in the succeeding semester. This course enables them to put into practice the management theories and concepts that they learned from their respective degree programs. Under the guidance of their advisers, they prepare a Development Project Proposal/Outline based on an overview of all the courses in their degree program. Specifically, they are to identify possible project ideas based on a needs' determination process applied to a chosen host organization/community. They must prioritize the project ideas using a set of criteria and choose one with the best comparative advantage.

CHD 300-B PROJECT B

With the guidance of the students' advisers, this course facilitates the implementation, documentation and reporting of the results of the approved Development Project Proposal/Outline. The implementation starts with organizing the resources to be used including linkages with the project stakeholders identified in the Proposal as partners, co-implementers and beneficiaries. Implementation is monitored and evaluated with appropriate documentation tools and strategies (both narratives supplemented with video and/or photo documentation). The result of the implementation is presented in a Knowledge Sharing Session initiated by the OU (or in a virtual presentation, as deemed proper). This serves as his/her oral presentation before his/her Advisory Panel.