CURRICULUM

CODE	DESCRIPTIVE TITLE	UNITS
CORE COURSES		
CD 204	Methods of Research in Community Development	3
CD 205	Research Presentation and Publication	3
CD 206	Foundations of Community Development	3
MAJOR COURSES		
CD 211	Development Planning, Monitoring, and Evaluation in Community Development	3
CD 221	Development Finance and Resource Management in Community Development	3
CD 231	Knowledge Management in Community Development	3
CD 241	Community Development Policies, Analysis, and Governance	3
CD 251	Community Practicum	
CD 261	Social and Community Psychology	3
CD 271	Sociology of Development	3
CD 281	Perspectives in Community Development Analysis	3
CD 291	Community Mobilization and Organization	3
ELECTIVE COURSES		
CD 216	Gender, Culture, and Development	3
CD 217	Risk Reduction, Disaster Management and Climate Change	3
CD 218	Peace, Security, and Crisis Management	3
CD 219	Globalization and the 21st Century Challenges	3
MASTER'S THESIS		
CD 300-A	Thesis A	3
CD 300-B	Thesis B	3
MASTER'S PROJECT		
CD 301-A	Master's Project A	3
CD 301-B	Master's Project B	3

CURRICULUM REQUIREMENTS TO FINISH THE DEGREE

THESIS TRACK		NON-THESIS TRACK	
CORE COURSES	9	CORE COURSES	9
MAJOR COURSES	15	MAJOR COURSES	21
ELECTIVE COURSES	6	ELECTIVE COURSES	6
MASTER'S THESIS	6	MASTER'S PROJECT	6

THESIS TRACK
- Pass a Comprehensive Examination
- Proposal & Final Defense
- Thesis Manuscript
- At least one (1) publication in a refereed journal or juried creative work

TOTAL UNITS: 36

NON-THESIS TRACK
- Pass a Comprehensive Examination
- Project Presentation
- Master's Project
- At least one (1) publication in a refereed journal or juried creative work

TOTAL UNITS: 42

FEES

PARTICULARS	AMOUNT (PHP)
Admission Fee (new student):	
Local	100
Foreign	$25
Tuition Fee Per Unit	1,000
Technology Fee	3,000
Medical Fee	100
Library Fee	350
ID Fee (new students)	186
Miscellaneous Fee	100
ID Validation Fee (every semester)	12
Entrance Fee (new students	100

VISION

Globally renowned community of learning promoting collaboration, research, innovation, and knowledge sharing beyond traditional landscape.

MISSION

Provide quality life-long education for all through open, distance, and e-learning systems.

GOALS

1. To design and deliver accessible, high-quality degree programs through distance learning, leveraging technology, industry partnerships, and learner support services to meet the evolving needs of students and society.
2. To establish a sustainable continuing education system that fosters professional growth and lifelong learning through accessible, high-quality programs and industry-aligned opportunities.
3. To design and implement flexible and innovative delivery systems tailored to the needs of distance learners, ensuring accessibility, engagement, and effective learning outcomes.
4. To cultivate leadership in open and distance education by advancing expertise, research, and best practices in innovative and inclusive learning methodologies.
5. To ensure the accessibility of instructional packages for all learners through strategic collaboration, institutional partnerships, and innovative distribution mechanisms.

CONTACT US

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OPEN UNIVERSITY

"Bringing quality and affordable education to your doorsteps."

MASTER IN COMMUNITY DEVELOPMENT

BOR. Res. No. 44, s. 2023

BSU CARES

ABOUT THE PROGRAM

PROGRAM DESCRIPTION

The program, Master in Community Development is consistent with the thrusts in education, specifications and competency standards in compliance with CMO 15, s.2019 and other relevant policies and guidelines related to higher education. In this program, the culture for inquiry and research must be developed.

This program is being offered to answer the demand of community development workers to enhance their competencies towards an effective, efficient, enabling, and inclusive development practice.

MODE OF INSTRUCTION

A combination of self-study modules and synchronous session at designated learning centers/ (online) will be provided to participants once a month in a semester. Field activities, assignments, and examinations will supplement this.

COURSE DESCRIPTION

CD 204 METHODS OF RESEARCH IN COMMUNITY DEVELOPMENT

This course prepares the students in the Graduate level for research in the academe and in the field. Different research methods used in Community Development are introduced. Quantitative, Qualitative, or Mixed research designs are discussed in detail, with examples in contrived and actual/field settings. Alignment between problem statements and research methodologies (design, sampling, instrumentation and data gathering procedure) are emphasized that will improve the relevance, coverage and quality of the research.

CD 205 RESEARCH PRESENTATION AND PUBLICATION

Statistics and its uses in research are introduced in this course together with various statistical software and applications used in data analysis are presented in the earlier parts of this course. Such is geared towards equipping the students with tools necessary for defense, presentation and publication requirements of their research outputs. As culmination, a form of research is designed as an avenue for the research output presentation and dissemination.

CD 206 FOUNDATIONS OF COMMUNITY DEVELOPMENT

Introduction and foundations of community development as a field of study and area of specialization. It discusses the concepts, theories, perspectives, philosophies, dimensions, elements, trends, challenges, and practices in community development highlighting the history of community development around the world. It focuses on community and people participation as a vital factor in community development towards empowerment. It also, it presents the basic requirements of an effective and efficient professional community development worker or practitioner in various sectors.

CD 211 DEVELOPMENT PLANNING, MONITORING, AND EVALUATION IN COMMUNITY DEVELOPMENT

This course provides students with basic understanding of the purposes, processes, and standards and guiding principles for planning, monitoring and evaluation within the context of community development. It is designed for students to become aware of their responsibilities to utilize PME to improve delivery, management, accountability, efficiency of community development interventions. The course will also include information about ethics and politics relative to DPME. Moreover, this course is both an educational and an opportunity to develop career in development PME.

CD 221 DEVELOPMENT FINANCE AND RESOURCE MANAGEMENT IN COMMUNITY DEVELOPMENT

This course aims to help students appreciate and understand that many development interventions rely on external funding and this modality impacts on resources management and sustainability. The course module will cover topics on the focus and shifts of donor priorities, changing paradigm of target community partners, strategies to facilitate resource generation to reduce of reliance on external funding at the same time ensure organizational sustainability to management of local resources.

CD 231 KNOWLEDGE MANAGEMENT IN COMMUNITY DEVELOPMENT

Community development interventions generate lessons learned and practices, and the value of these exceeds the tangible assets of communities, organizations and people. This course will introduce students to the fundamentals of managing knowledge and intellectual capital to understand the origins of knowledge management, and apply these to promote organizational learning and support value creation for their organizations.

CD 241 COMMUNITY DEVELOPMENT POLICIES, ANALYSIS, AND GOVERNANCE

This course highlights the historical perspectives of Community Development and its social dimensions. It involves in-depth presentations and discussions of certain issues on the nature, concepts and practices in community development along with the laws/policies and people's mindsets that left an impact on the community development process.

CD 251 COMMUNITY PRACTICUM

This course will require students to apply their knowledge, skills and attitude in the community but it will first re-educate the students on the concepts, goals, principles and processes of community organizing and mobilizing community resources for the socio-economic development of the community and the people. This course will give lectures on how to assists the facilitators and community development workers to prepare the community in project areas to become aware, oriented and demand for projects for the development of their communities.

CD 261 SOCIAL AND COMMUNITY PSYCHOLOGY

This course will cover theory and research on important topics in social and community psychology. It is the goal of this course to give students with a thorough grounding in the theoretical foundations, empirical data, and practical applications of social and community psychology in community development. It will explore the roles of the social environment and the individual in affecting the individual's experience and conduct, as well as their interaction with the community.

CD 271 SOCIOLOGY OF DEVELOPMENT

This course will cover theory and research on important topics in social and community psychology. It is the goal of this course to give students with a thorough grounding in the theoretical foundations, empirical data, and practical applications of social and community psychology in community development. It will explore the roles of the social environment and the individual in affecting the individual's experience and conduct, as well as their interaction with the community.

CD 281 PERSPECTIVES IN COMMUNITY DEVELOPMENT ANALYSIS

This is one of the bridging subjects that would focus on the evaluation of the lessons learned during their undergraduate courses. This includes information and experiences of students either in office or in the community where they had lived or worked.

CD 291 COMMUNITY MOBILIZATION AND ORGANIZATION

This course provides the required sociological and technical underpinnings of community development work as it engages the learners in conceptual, affective and attitudinal awareness and community action in various fields and discipline towards mobilizing, organizing, transforming, and reforming key players and stakeholders in development particularly in their area of interest.

CD 216 GENDER, CULTURE, AND DEVELOPMENT

This course explores ways in which gender is of great importance to development. It draws on the wide spectrum of critical theories to introduce key concepts such as sex, gender, empowerment, patriarchy, participation, equality, equity and intersectionality among others.

CD 217 RISK REDUCTION, DISASTER MANAGEMENT, AND CLIMATE CHANGE

This course is designed for students to help improve disaster outcomes by assessing, identifying, and reducing the different risk factors involved. Specifically, it aims to provide a broad understanding of disaster risk reduction policy including prevention, preparedness, rescue, recovery and reconstruction.

CD 218 PEACE, SECURITY, AND CRISIS MANAGEMENT

The course covers a discussion of Peace and Security and Crisis Management on the Introduction of what is peace & security concept and theories. The subject aims to discuss the qualities of peace; the level of conceptual and dimension of peace; peace as social contract; and other related aspects of peace and security. It also includes the advantages of the conceptualization as well as the importance of peace in the world. Lastly, it would dwell on terrorism as well as insurgency and secessionist movement in the Philippines.

CD 219 GLOBALIZATION AND THE 21ST CENTURY CHALLENGES

The course covers a discussion on the Globalization and the 21st Century Challenges that will include Climate Change. It will look into the processes and challenges of globalization and how it affects the community. It would also discuss on the causes and mitigations of climate changes and how the community take part on it.

CD 300-A THESIS A

Independent research study in consultation with the advisory committee is a must. This course requires the student to write his/her thesis proposal and be able to defend it.

CD 301-B THESIS B

Independent research study in consultation with the advisory committee is a must. This course requires the student to write, defend and bind his/her final manuscript.

CD 300-A PROJECT A

This course intends to enhance and fine-tune his/her project management capabilities by planning a project related to their degree program for implementation and evaluation in the succeeding semester. This course enables them to put into practice the management theories and concepts that they learned from their respective degree programs. Under the guidance of their advisers, they prepare a Development Project Proposal/Outline based on an overview of all the courses in their degree program. Specifically, they are to identify possible project ideas based on a needs' determination process applied to a chosen host organization/community. They must prioritize the project ideas using a set of criteria and choose one with the best comparative advantage.

CD 301-B PROJECT B

With the guidance of the students' advisers, this course facilitates the implementation, documentation and reporting of the results of the approved Development Project Proposal/Outline. The implementation starts with organizing the resources to be used including linkages with the project stakeholders identified in the Proposal as partners, co-implementers and beneficiaries. Implementation is monitored and evaluated with appropriate documentation tools and strategies (both narratives supplemented with video and/or photo documentation). The result of the implementation is presented in a Knowledge Sharing Session initiated by the OU (or in a virtual presentation, as deemed proper). This serves as his/her oral presentation before his/her Advisory Panel.