## CURRICULUM

CODE	DESCRIPTIVE TITLE U	NIT		
DEVC 204	CORE COURSES  Methods of Research in Development	3		
DEVC 205	Communication Research Presentation and	3		
DEVC 206	Publication Development Communication Concepts and Approaches	3		
	MAJOR COURSES			
DEVC 211 DEVC 221	Communication Policies and Ethics Production and Management of Print and Broadcast Materials	3		
DEVC 231	Production and Management of Multimedia and Digital Media			
DEVC 241	Communication of Scientific and Technical Information			
DEVC 251	Advocacy, Communication, and Social Mobilization	3		
DEVC 261 DEVC 271 DEVC 281	Introduction to Communication Media Communication Theory Interpersonal Communication in			
DEVC 291	Development Communication, Culture, and Society	3		
ELECTIVE COURSES				
DEVC 216	Communication and Indigenous Knowledge Systems	3		
DEVC 217	Project Development and Management			
DEVC 218 DEVC 219	Organizational Communication Communication and Development Intervention			
	MASTER'S THESIS			
	A/DEVC 301-A Thesis A B/DEVC 301-B Thesis B	3		
	MASTER'S PROJECT	3		
DEVC 300-A/DEVC 301-A Master's Project A DEVC 300-B/DEVC 301-B Master's Project B				

# CURRICULUM REQUIREMENTS TO FINISH THE DEGREE

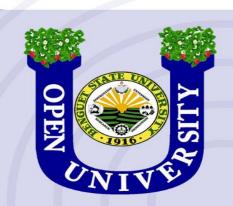
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15/21
6
6
6

### TOTAL

THESIS TRACK	36
NON-THESIS TRACK	42

## **FEES**

PARTICULARS	AMOUNT (PHP	
Admission Fee (new student):		
Local	100	
Foreign	1,500	
Tuition Fee Per Unit	450	
Developmental Fee	100	
Online Fee:		
OFW / Foreign	5,000	
Internet Fee	300	
Medical Fee	100	
Library Fee	350	
ID Fee	186	
Miscellaneous Fee	100	



## VISION

BSU as an international university engendering graduates to walk through the intergenerational highways

## **MISSION**

BSU CARES to Challenge innovation; Advance technology and facility; Revitalize administration; Engender partnership; and Serve intergenerational roles

## **GOALS**

- 1.To offer through distance learning degree and nondegree programs that are responsive to the needs of learners and the society of which they are part;
- Z.To develop a system of continuing education to sustain professional growth and promote life-long learning;
- 3. To develop and adapt delivery systems appropriate to distance learners
- 4.To provide leadership in development of open and distance education expertise;
- 5. To make instructional packages accessible to all public through collaboration, institutional agreement, and other appropriate mechanisms.

# "Bringing quality and affordable education to your doorsteps."

# MASTER IN DEVELOPMENT COMMUNICATION



## **CONTACT US**



BSU Open University



open.university@bsu.edu.ph



0915 152 8703



ou.bsu.edu.ph

## **ABOUT THE PROGRAM**

#### PROGRAM DESCRIPTION

The Master in Development Communication (MDC) is a two-year graduate program designed to provide communication professionals with a stronger foundation in development communication theories and to provide them with the necessary skills in development communication work. It contains greater depth and breadth discussion of the relationship of communication and development.

#### MODE OF INSTRUCTION

A combination of self-study modules and synchronous session at designated learning centers/ (online) will be provided to participants once a month in a semester. Field activities, assignments, and examinations will supplement this.

## **COURSE DESCRIPTION**

## DEVC 204 METHODS OF RESEARCH IN DEVELOPMENT COMMUNICATION

This course prepares the students in the Graduate level for research in the academe and in the field. Different research methods used in Community Health Development are introduced. Quantitative, Qualitative, or Mixed research designs are discussed in detail, with examples in contrived and actual/field settings. Alignment between problem statements and research methodologies (design, sampling, instrumentation and data gathering procedure) are emphasized that will improve the relevance, coverage and quality of the research.

#### DEVC 205 RESEARCH PRESENTATION AND PUBLICATION

Statistics and its uses in research are introduced in this course together with various statistical software and applications used in data analysis are presented in the earlier parts of this course. Such is geared towards equipping the students with tools necessary for defense, presentation and publication requirements of their research outputs. As culmination, a form of research is designed as an avenue for the research output presentation and dissemination.

# DEVC 206 DEVELOPMENT COMMUNICATION CONCEPTS AND APPROACHES

This course includes the basic concepts, themes and approaches in development communication in order to facilitate social development. It will also explore on the roles of media and communication in development issues. It aims to critically assess the strategic use of communication and media tools in advancing the goals of social, cultural, and political change. Lastly, it will try to look into the various approaches, models and strategies of development communication in theory and historical points of view. Lastly, it will explore on the emerging and alternative strategies of communicating social change.

#### DEVC 211 COMMUNICATION POLICIES AND ETHICS

This course discusses communication planning, its approaches, strategies, tactics and code of ethics in communication. It will also tackle policy engagements in development communication applicable for the present time. The course will look into the conceptual perspectives and approaches for understanding and evaluating communication ethics in variety of concepts. Lastly, in order to investigate the factors that influence communication policy, students must undergo beyond conventional views of media and communication.

## DEVC 221 PRODUCTION AND MANAGEMENT OF PRINT AND BROADCAST MATERIALS

Topics of the course include theories, concepts and guidelines on the design, and production of print and broadcast materials. The advantages and disadvantages as well as the different types of print and broadcast materials are included.

# DEVC 231 PRODUCTION AND MANAGEMENT OF MULTIMEDIA AND DIGITAL MEDIA

The course will look into the processes, techniques, and guidelines of development communication multimedia materials and digital media production and management from conceptualization, design, and utilization. The differences and similarities of multimedia and digital media are included in the course. This will include current trends within the digital media industry as well as in the multimedia industry.

# DEVC 241 COMMUNICATION OF SCIENTIFIC AND TECHNICAL INFORMATION

Concepts on the development of science communication: the generation and organization of scientific knowledge, acquisition of information and its storage and retrieval; varied ways of disseminating the developed scientific knowledge and technical information; concepts and practices in risk communication.

# DEVC 251 ADVOCACY, COMMUNICATION, AND SOCIAL MOBILIZATION

The course includes the application of advocacy, and social mobilization concepts and approaches and the interplay of men and women, indigenous knowledge, local leaders, women's groups and the community in the success of a communication campaign. This course will explore on the role of community mobilization in the context of human-based approaches to community development.

#### DEVC 261 INTRODUCTION TO COMMUNICATION MEDIA

The course will provide an overview of communication as a discipline, as a field of study, and as a profession. It will also look into the communication process and its elements, history, growth, and development of communication media. The course will examine the crucial role of media play in contemporary society and surveys the technological, social, cultural, economic, and political impact of communication, media, and their convergence.

#### DEVC 271 COMMUNICATION THEORY

This course will explore on the theories, principles and concepts in communication issues and perspectives in the study of communication. Specifically, this course explores basic elements in the communication process as they occur in the context of interpersonal relationships, groups and organizations, and various cultural contexts. It will also look into the development of theoretical inquiry in the field of communication as well as evaluate the utility of theory by applying specific criteria and standards. Lastly, it will explore on the applications of various communication theories.

## DEVC 281 INTERPEWRSONAL COMMUNICATION IN DEVELOPMENT

This course covers theories, principles, concepts and processes of person-to-person communication and their application to participatory development work. It would explore on communication processes in dyads, small groups, teams, and in organizational settings. This course uses experiential and self-reflective approaches in order to develop personal strengths and self-awareness of students that would eventually contribute to the improvement of their communication skills.

#### DEVC 291 COMMUNICATION, CULTURE, AND SOCIETY

This course deals with the principles and processes of obtaining numerical measurements, organization of data into tables, graphs and charts, extracting relevant health information from which numerical description can be formulated and the task of drawing conclusions from the analyzed data, as they apply to various fields of endeavor.

# DEVC 216 COMMUNICATION AND INDIGENOUS KNOWLEDGE SYSTEMS AND PRACTICES

This course shall provide critical analysis of the different concepts of culture, culture care, culture care diversity, culture care universality, cultural structure dimensions, environmental context, ethnohistory, generic (folk or lay) care system, culturally congruent care, culture care preservation, accommodation and culture care repatterning.

#### DEVC 217 PROJECT DEVELOPMENT AND MANAGEMENT

This course is designed to discuss vital principles and values of health policies, ordinances, executive orders and laws related to health. Moreover, to examine and critically analyze the national health laws such as universal health care, its application and guidelines that impact health care delivery system. Emphasis on legal and ethical principles applied by health care workers in decision making in any health community setting is enriched.

## DEVC 218 ORGANIZATIONAL COMMUNICATION

This course is intended to provide the graduates the vital knowledge, skills and proper attitude in safeguarding the different workingman against the dangers of injury, sickness or death through safe and healthful working standards. Moreover, assuring health conservation of valuable manpower resources to prevent loss or damage to lives and properties, consistent with the national health development goals and with the government's commitment for a comprehensive health care system of every worker as a complete human being.

# DEVC 219 COMMUNICATION AND DEVELOPMENT INTERVENTION

This course is designed to critically appraise and enhanced the knowledge and skills as well as attitudes of the students on the research process. It shall encourage the students to develop a final thesis proposal. Emphasis is on their application of thesis proposal writing and its presentation, analysis and interpretation of data and summary of findings and recommendations.

### DEVC 300-A THESIS A

Independent research study in consultation with the advisory committee is a must. This course requires the student to write his/her thesis proposal and be able to defend it.

#### DEVC 301-B THESIS B

Independent research study in consultation with the advisory committee is a must. This course requires the student to write, defend and bind his/her final manuscript.

## DEVC 300-A PROJECT A

This course intends to enhance and fine-tune his/her project management capabilities by planning a project related to their degree program for implementation and evaluation in the succeeding semester. This course enables them to put into practice the management theories and concepts that they learned from their respective degree programs.

#### DEVC 301-B PROJECT B

With the guidance of the students' advisers, this course facilitates the implementation, documentation and reporting of the results of the approved Development Project Proposal/Outline. The implementation starts with organizing the resources to be used including linkages with the project stakeholders identified in the Proposal as partners, co-implementers and beneficiaries.