

# CURRICULUM

CODE	DESCRIPTIVE TITLE	UNITS
<b>CORE COURSES</b>		
ALS 204	Methods of Research in Alternative Learning System	3
ALS 205	Research Presentation and Publication	3
ALS 206	Philosophy and Principles of ALS	3
<b>MAJOR COURSES</b>		
ALS 211	Understanding the Nature of the ALS Learner	3
ALS 221	ALS Curriculum (Life Skills Approach) and Designing its Learning Environment	3
ALS 231	Instructional Modalities and Assessment of Learning in ALS	3
ALS 241	Current Trends, Issues, and Concerns in ALS	3
ALS 251	Innovative Project in ALS	3
ALS 261	Instructional Materials Development for ALS	3
ALS 271	Experiential Learning in Teaching and Management of ALS	3
ALS 281	Redesigning ALS Learning Experiences	3
ALS 291	Digital Citizenship and Distance Education	3
<b>ELECTIVE COURSES</b>		
ALS 216	Risk Reduction and Disaster Management in ALS Setting	3
ALS 217	Culture, Gender and Development in the ALS Setting	3
ALS 218	Administration and Supervision of the ALS	3
<b>MASTER'S THESIS</b>		
ALS 300-A/ALS 301-A	Thesis A	3
ALS 300-B/ALS 301-B	Thesis B	3
<b>MASTER'S PROJECT</b>		
ALS 300-A/ALS 301-A	Master's Project A	3
ALS 300-B/ALS 301-B	Master's Project B	3
<b>CURRICULUM REQUIREMENTS TO FINISH THE DEGREE</b>		
CORE COURSES		9
MAJOR COURSES		15/21
ELECTIVE COURSES		6
MSTER'S THESIS		6
MASTER'S PROJECT		6
<b>TOTAL</b>		
THESIS TRACK		36
NON-THESIS TRACK		42

# FEES

PARTICULARS	AMOUNT (PHP)
Admission Fee (new student):	
Local	100
Foreign	1,500
Tuition Fee Per Unit	450
Developmental Fee	100
Online Fee:	
OFW / Foreign	5,000
Internet Fee	300
Medical Fee	100
Library Fee	350
ID Fee	186
Miscellaneous Fee	100

## VISION

BSU as an international university engendering graduates to walk through the intergenerational highways

## MISSION

BSU CARES to Challenge innovation; Advance technology and facility; Revitalize administration; Engender partnership; and Serve intergenerational roles

## GOALS

- 1.To offer through distance learning degree and non-degree programs that are responsive to the needs of learners and the society of which they are part;
- 2.To develop a system of continuing education to sustain professional growth and promote life-long learning;
- 3.To develop and adapt delivery systems appropriate to distance learners
- 4.To provide leadership in development of open and distance education expertise;
- 5.To make instructional packages accessible to all public through collaboration, institutional agreement, and other appropriate mechanisms.

## CONTACT US

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**“Bringing quality and affordable education to your doorsteps.”**

**MASTER IN ALTERNATIVE LEARNING SYSTEM**



**BSU CARES**

# ABOUT THE PROGRAM

## PROGRAM DESCRIPTION

Master in Alternative Learning System (MALS) is a degree program which intends to equip ALS educators and practitioners with competent knowledge, skills and attitude required for the implementation of a responsive, pragmatic and progressive alternative learning system, thereby assuring the attainment of equal access to basic educational services by the masses.

## MODE OF INSTRUCTION

A combination of self-study modules and synchronous session at designated learning centers/ (online) will be provided to participants once a month in a semester. Field activities, assignments, and examinations will supplement this.

# COURSE DESCRIPTION

## ALS 204 METHODS OF RESEARCH IN ALTERNATIVE LEARNING SYSTEM

This course prepares the students in the Graduate level for research in the academe and in the field. Different research methods used in Alternative Learning System are introduced. Quantitative, Qualitative, or Mixed research designs are discussed in detail, with examples in contrived and actual/field settings. Alignment between problem statements and research methodologies (design, sampling, instrumentation and data gathering procedure) are emphasized that will improve the relevance, coverage and quality of the research.

## ALS 205 RESEARCH PRESENTATION AND PUBLICATION

Statistics and its uses in research are introduced in this course together with various statistical software and applications used in data analysis are presented in the earlier parts of this course. Such is geared towards equipping the students with tools necessary for defense, presentation and publication requirements of their research outputs. As culmination, a form of research is designed as an avenue for the research output presentation and dissemination.

## ALS 206 PHILOSOPHY AND PRINCIPLES OF ALTERNATIVE LEARNING SYSTEM

This course covers various philosophical foundations of the Alternative learning System (ALS) including its historical and legal bases. The context of this course is based on local and international perspectives to enable students to appreciate the rationale of ALS in Philippine Education. This also deals with understanding not only of the principles that surrounds and explains the art and science of teaching the curriculum content and clients of ALS but also the rationale for the practice of these principles.

## ALS 211 UNDERSTANDING THE NATURE OF ALTERNATIVE LEARNING SYSTEM LEARNERS

This focuses on understanding of the current generation of the ALS learners – their nature, socio-demographic profile, interests and aspirations, etc.– and correlating the same to their enrolment in the ALS program. This course will also include research activities about the nature of the ALS learners with the intention of identifying characteristics that will help and factors that will predict a successful ALS learner. Such data will be used by ALS practitioners for instructional management.

## ALS 221 ALS CURRICULUM (LIFE SKILLS APPROACH) AND DESIGNING ITS LEARNING ENVIRONMENT

The course is centered on the exploration of the ALS curriculum content which is summarized to be the Life Skill Approach and designing appropriate environment for the learning of said curriculum content. Specifically, the life skill approach includes the core life skills as essential tools for understanding one's strengths and weaknesses, discerning opportunities, and threats, and improving relationship with others. The core life skills techniques and strategies is understood in the context of the six (6) learning strands of the ALS curriculum.

## ALS 231 INSTRUCTIONAL MODALITIES AND ASSESSMENT OF LEARNING IN ALS

This course includes the different instructional modalities and formats for learning the alternative learning system such as, blended, onsite, online, mobile teaching etc. It also includes a discussion of the probable and appropriate approaches and methods of assessing the ALS learners' learning outcomes, thereby establishing a result-oriented data not only for promotion but also academic advising.

## ALS 241 CURRENT TRENDS, ISSUES, AND CONCERNS IN ALS

The course equips students with Informal Education (InfEd) in ALS as an "in-time learning" that is, "learning a skill at a time most needed" (right now). Further, the students are immersed in ALS current trends (such as latest guidelines regarding ALS like DO 13 s. 2019 and DO 47 s. 2021) practices and innovations in the conduct and implementation of ALS. Issues, concerns and challenges besetting ALS will also be included as topics where interventions are proposed for their resolutions.

## ALS 251 INNOVATIVE PROJECTS IN ALS

This course helps students develop a perspective on managing innovation. The course equips the students with the capability to lead and design their ALS organization in effectively implementing innovation initiatives and strategically achieving its intent. The course includes set of frameworks, tools, and concepts that can help them address several important challenges in managing innovation. Other topics include leadership of new product development teams, planning and evaluation of innovation initiatives, and management of innovation across organizational boundaries, as happens with alliances or virtual firms.

## ALS 261 INSTRUCTIONAL MATERIALS DEVELOPMENT FOR ALS

This course focuses on the production, utilization, management and assessment of instructional materials to suit varied teaching and learning situations specifically in the context of ALS.

## ALS 271 EXPERIENTIAL LEARNING IN TEACHING AND MANAGEMENT OF ALS

This course provides students with experienced-based activities where students will have the actual application and experience on community organizing, recruitment, enrollment, organizing and conduct of literacy livelihood skills training classes with andragogy approach to adult teaching, designed to improve the quality of life among clientele. Its application has been linked to service learning to help learners to acquire specific knowledge and skills, as well as to develop ethical sense and responsibility in society.

## ALS 281 REDESIGNING ALS LEARNING EXPERIENCES

This course intends for the students to redefine learning experiences not only as mainstream classroom experiences but also the recognition of ALS program. This is done through leading the students to take ownership ALS through PBL (project-based learning) and DT (design thinking) experience as innovative anchors in preparing ALS learners in a globally competitive new century.

## ALS 291 DIGITAL CITIZENSHIP AND DISTANCE EDUCATION

This course is designed for students to learn how they can help create a safe and positive experience online. Also, students will be enabled to produce 21st-century digital citizens who are confident in using ICT and digital tools in a responsible and ethical manner.

## ALS 216 RISK REDUCTION AND DISASTER MANAGEMENT IN ALS SETTING

This course is intended to prepare the ALS practitioner in strategically reducing probable effects of anticipated disasters and skillfully managing the effects of their occurrence. This course includes understanding of strategies necessary to minimize organizational, personnel and financial safety risk in the event of an unforeseen emergency. This includes approaches designed to help improve disaster outcomes by assessing, identifying, and reducing the different risk factors involved.

## ALS 217 CULTURE, GENDER, AND DEVELOPMENT IN THE ALS SETTING

This course provides students with an understanding of the different cultural and gender orientations of the ALS learners and how these either affect or boost their dynamics in the learning environment. Specifically, this course teaches the students on how to implement a culture and gender sensitive ALS program.

## ALS 218 ADMINISTRATION AND SUPERVISION OF THE ALS

This course is geared to lead the students to transformational leaders in ALS. The course teaches the students to become innovators, persuasive players, and champions of strategic decision-making following protocols. The course also equips the students with knowledge and skills in conducting SWOT analysis as basis for strategic and operational planning necessary to leverage key prospects for strategic opportunities.

## ALS 300-A MASTER'S THESIS

Independent research study in consultation with the advisory committee is a must. This course requires the student to write his/her thesis proposal and be able to defend it.

## ALS 301-B MASTER'S THESIS

Independent research study in consultation with the advisory committee is a must. This course requires the student to write, defend and bind his/her final manuscript.

## ALS 300-A MASTER'S PROJECT

This course intends to enhance and fine-tune his/her project management capabilities by planning a project related to their degree program for implementation and evaluation in the succeeding semester. This course enables them to put into practice the management theories and concepts that they learned from their respective degree programs.

## ALS 301-B MASTER'S PROJECT

With the guidance of the students' advisers, this course facilitates the implementation, documentation and reporting of the results of the approved Development Project Proposal/Outline. The implementation starts with organizing the resources to be used including linkages with the project stakeholders identified in the Proposal as partners, co-implementers and beneficiaries.