CURRICULUM

CODE	DESCRIPTIVE TITLE	UNITS
CORE COURSES		
CD 204	Methods of Research in Community Development	3
CD 205	Research Presentation and Publication	3
CD 206	Foundations of Community Development	3
MAJOR COURSES		
CD 211	Development Planning, Monitoring, and Evaluation in Community Development	3
CD 221	Development Finance and Resource Management in Community Development	3
CD 231	Knowledge Management in Community Development	3
CD 241	Community Development Policies, Analysis, and Governance	3
CD 251	Community Practicum	3
CD 261	Social and Community Psychology	3
CD 271	Sociology of Development	3
CD 281	Perspectives in Community Development Analysis	3
CD 291	Community Mobilization and Organization	3
ELECTIVE COURSES		
CD 216	Gender, Culture, and Development	3
CD 217	Risk Reduction, Disaster Management and Climate Change	3
CD 218	Peace, Security, and Crisis Management	3
CD 219	Globalization and the 21st Century Challenges	
MASTER'S THESIS		
CD 300-A	Thesis A	3
CD 300-B	Thesis B	3
MASTER'S PROJECT		
CD 301-A	Master's Project A	3
CD 301-B	Master's Project B	3

CURRICULUM REQUIREMENTS TO FINISH THE DEGREE

THESIS TRACK

CORE COURSES	9
MAJOR COURSES	15
ELECTIVE COURSES	6
MASTER'S THESIS	6

- Pass a Comprehensive Exam
- Master's Thesis
- Evidence of submission of publication in a refereed journal and proof that the journal is peer reviewed

(BOR Res. No. 44, s. 2023; CMO 15 s. 2019, CMO 21 s. 2025, Admin Memo 0015 s. 2026)

TOTAL UNITS: 36

NON-THESIS TRACK

CORE COURSES	9
MAJOR COURSES	21
ELECTIVE COURSES	6
MASTER'S PROJECT	6

- Pass a Comprehensive Exam
- Master's Project
- Evidence of submission of publication in a refereed journal and proof that the journal is peer reviewed

(BOR Res. No. 44, s. 2023; CMO 15 s. 2019, CMO 21 s. 2025, Admin Memo 0015 s. 2026)

TOTAL UNITS: 42

FEES
(EFFECTIVE SY 2025-2026)

PARTICULARS	AMOUNT
Admission Fee (new student):	
- local	₱ 100.00
- foreign	$ 25.00
Tuition Fee Per Unit	₱ 1,000.00
Technology Fee	₱ 3,000.00
Medical-Dental Fee	₱ 100.00
Library Fee	₱ 350.00
ID Card Fee (new student only)	₱ 186.00
Miscellaneous Fee	₱ 100.00
Entrance Fee (new student only)	₱ 100.00
ID Validation Fee (every semester)	₱ 12.00

VISION
Glocally renowned community of learning promoting collaboration, research, innovation, and knowledge sharing beyond traditional landscape.

MISSION
Provide quality life-long education for all through open, distance, and e-learning systems.

GOALS
1. To design and deliver accessible, high-quality degree programs through distance learning, leveraging technology, industry partnerships, and learner support services to meet the evolving needs of students and society.

2. To establish a sustainable continuing education system that fosters professional growth and lifelong learning through accessible, high-quality programs and industry-aligned opportunities.

3. To design and implement flexible and innovative delivery systems tailored to the needs of distance learners, ensuring accessibility, engagement, and effective learning outcomes.

4. To cultivate leadership in open and distance education by advancing expertise, research, and best practices in innovative and inclusive learning methodologies.

5. To ensure the accessibility of instructional packages for all learners through strategic collaboration, institutional partnerships, and innovative distribution mechanisms.

Benguet State University

OPEN UNIVERSITY

MASTER IN COMMUNITY DEVELOPMENT

BOR. Res. No. 44, s. 2023

"Bringing quality and affordable education to your doorsteps."

CONTACT US

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ABOUT THE PROGRAM

PROGRAM DESCRIPTION

The program, Master's in Community Development, is consistent with the thrusts in education, specifications, and competency standards in compliance with CMO 15, s. 2019, and other relevant policies and guidelines related to higher education. In this program, the culture for inquiry and research must be developed. This program is being offered to answer the demand of community development workers to enhance their competencies towards an effective, efficient, enabling, and inclusive development practice.

MODE OF INSTRUCTION

A combination of self-study modules and synchronous sessions at designated learning centers (online) will be provided to participants once a month in a semester. Field activities, assignments, and examinations will supplement this.

COURSE DESCRIPTION

CD 204: METHODS OF RESEARCH IN COMMUNITY DEVELOPMENT

This course prepares the students at the graduate level for research in the academe and in the field. Different research methods used in community development are introduced. Quantitative, qualitative, or mixed research designs are discussed in detail, with examples in contrived and actual/field settings. Alignment between problem statements and research methodologies (design, sampling, instrumentation, and data-gathering procedure) is emphasized, which will improve the relevance, coverage, and quality of the research.

CD 205: RESEARCH PRESENTATION AND PUBLICATION

Statistics and its uses in research are introduced in this course, together with various statistical software and applications used in data analysis, presented in the earlier parts of this course. Such is geared towards equipping the students with the tools necessary for the defense, presentation, and publication requirements of their research outputs. As a culmination, a form of research is designed as an avenue for the research output presentation and dissemination.

CD 206: FOUNDATIONS OF COMMUNITY DEVELOPMENT

Introduction and foundations of community development as a field of study and area of specialization. It discusses the concepts, theories, perspectives, philosophies, dimensions, elements, trends, challenges, and practices in community development, highlighting the history of community development around the world. It focuses on community and people's participation as a vital factor in community development towards empowerment. It also presents the basic requirements of an effective and efficient professional community development worker or practitioner in various sectors.

CD 211: DEVELOPMENT PLANNING, MONITORING, AND EVALUATION IN COMMUNITY DEVELOPMENT

This course provides students with a basic understanding of the purposes, processes, and standards and guiding principles for planning, monitoring, and evaluation within the context of community development. It is designed for students to become aware of their responsibilities to utilize PME to improve the delivery, management, accountability, and efficiency of community development interventions. The course will also include information about ethics and politics relative to DPME. Moreover, this course is both an educational opportunity and an opportunity to develop a career in development PME.

CD 221: DEVELOPMENT FINANCE AND RESOURCE MANAGEMENT IN COMMUNITY DEVELOPMENT

This course aims to help students appreciate and understand that many development interventions rely on external funding, and this modality impacts resource management and sustainability. The course module will cover topics on the focus and shifts of donor priorities, the changing paradigm of target community partners, strategies to facilitate resource generation to reduce reliance on external funding, and ensuring organizational sustainability through management of local resources.

CD 231: KNOWLEDGE MANAGEMENT IN COMMUNITY DEVELOPMENT

Community development interventions generate lessons learned and practices, and the value of these exceeds the tangible assets of communities, organizations, and people. This course will introduce students to the fundamentals of managing knowledge and intellectual capital to understand the origins of knowledge management and apply these to promote organizational learning and support value creation for their organizations.

CD 241: COMMUNITY DEVELOPMENT POLICIES, ANALYSIS, AND GOVERNANCE

This course highlights the historical perspectives of community development and its social dimensions. It involves in-depth presentations and discussions of certain issues on the nature, concepts, and practices in community development, along with the laws/policies and people's mindsets that left an impact on the community development process.

CD 251: COMMUNITY PRACTICUM

This course will require students to apply their knowledge, skills, and attitude in the community, but it will first re-educate the students on the concepts, goals, principles, and processes of community organizing and mobilizing community resources for the socio-economic development of the community and the people. This course will give lectures on how to assist the facilitators and community development workers to prepare the community in project areas to become aware, oriented, and demanding of projects for the development of their communities.

CD 261: SOCIAL AND COMMUNITY PSYCHOLOGY

This course will cover theory and research on important topics in social and community psychology. It is the goal of this course to provide students with a thorough grounding in the theoretical foundations, empirical data, and practical applications of social and community psychology in community development. It will explore the roles of the social environment and the individual in affecting the individual's experience and conduct, as well as their interaction with the community.

CD 271: SOCIOLOGY OF DEVELOPMENT

This course will cover theory and research on important topics in social and community psychology. It is the goal of this course to provide students with a thorough grounding in the theoretical foundations, empirical data, and practical applications of social and community psychology in community development. It will explore the roles of the social environment and the individual in affecting the individual's experience and conduct, as well as their interaction with the community.

CD 281: PERSPECTIVES IN COMMUNITY DEVELOPMENT ANALYSIS

This is one of the bridging subjects that would focus on the evaluation of the lessons learned during their undergraduate courses. This includes information and experiences of students either in the office or in the community where they have lived or worked.

CD 291: COMMUNITY MOBILIZATION AND ORGANIZATION

This course provides the required sociological and technical underpinnings of community development work as it engages the learners in conceptual, affective, and attitudinal awareness and community action in various fields and disciplines towards mobilizing, organizing, transforming, and reforming key players and stakeholders in development, particularly in their area of interest.

CD 216: GENDER, CULTURE, AND DEVELOPMENT

This course explores ways in which gender is of great importance to development. It draws on the wide spectrum of critical theories to introduce key concepts such as sex, gender, empowerment, patriarchy, participation, equality, equity, and intersectionality, among others.

CD 217: RISK REDUCTION, DISASTER MANAGEMENT, AND CLIMATE CHANGE

This course is designed for students to help improve disaster outcomes by assessing, identifying, and reducing the different risk factors involved. Specifically, it aims to provide a broad understanding of disaster risk reduction policy, including prevention, preparedness, rescue, recovery, and reconstruction.

CD 218: PEACE, SECURITY, AND CRISIS MANAGEMENT

The course covers a discussion of peace and security and crisis management, including the introduction of the peace & security concept and theories. The subject aims to discuss the qualities of peace, the level of conceptualization and dimension of peace, peace as a social contract, and other related aspects of peace and security. It also includes the advantages of the conceptualization as well as the importance of peace in the world. Lastly, it would dwell on terrorism as well as insurgency and secessionist movements in the Philippines.

CD 219:GLOBALIZATION AND THE 21ST CENTURY CHALLENGES

The course covers a discussion on globalization and the 21st-century challenges that will include climate change. It will look into the processes and challenges of globalization and how it affects the community. It would also discuss the causes and mitigations of climate change and how the community takes part on it.

CD 300-A: THESIS A

An independent research study in consultation with the advisory committee is a must. This course requires the student to write his/her thesis proposal and be able to defend it.

CD 300-B: THESIS B

An independent research study in consultation with the advisory committee is a must. This course requires the student to write, defend, and bind his/her final manuscript.

CD 301-A: MASTER'S PROJECT A

This course intends to enhance and fine-tune his/her project management capabilities by planning a project related to his/her degree program for implementation and evaluation in the succeeding semester. This course enables them to put into practice the management theories and concepts that they learned from their respective degree programs. Under the guidance of their advisers, they prepare a development project proposal/outline based on an overview of all the courses in their degree program. Specifically, they are to identify possible project ideas based on a needs determination process applied to a chosen host organization/community. They must prioritize the project ideas using a set of criteria and choose one with the best comparative advantage.

CD 301-B: MASTER'S PROJECT B

With the guidance of the students' advisers, this course facilitates the implementation, documentation, and reporting of the results of the approved development project proposal/outline. The implementation starts with organizing the resources to be used, including linkages with the project stakeholders identified in the proposal as partners, coimplementers, and beneficiaries. Implementation is monitored and evaluated with appropriate documentation tools and strategies (both narratives supplemented with video and/or photo documentation). The result of the implementation is presented in a knowledge-sharing session initiated by the OU (or in a virtual presentation, as deemed proper). This serves as his/her oral presentation before his/her advisory panel.